

RE Policy

Written by Mr Simon Witter

DATE OF POLICY:

October 2023

To be reviewed:

October 2026

We live, love and learn with Jesus.

Walk with me, Oh my Lord.

Carleton House's ethos is welcoming and inclusive. We are a community that puts Christ at the centre of all we do. We demonstrate this in the ways we teach, interact and support each other. Our aims and objectives are written in collaboration with the whole school community.

Aims

We follow in Jesus's footsteps by

- Being kind
- Forgiving
- Caring in our community
- Working hard and celebrating success
- Supporting each other
- Welcoming everyone
- Supporting charity
- Being his hands and feet

Objectives

To provide children with the opportunity to journey with Christ; to experience and participate in a community based on the teaching of the Catholic Church,

- By providing daily acts of collective worship in class and as a whole school.
- By developing the children's sense of wonder through the teaching of RE and collective worship.
- By studying scripture and responding, through class work and individual expression.
- By experiencing the mass, prayer and interaction with the parish priest, laity and the community.
- By taking part in the sacraments of initiation.

To promote and develop the Gospel values,

- By developing a behaviour policy that reflects our aspirations as a Catholic school; to demonstrate the importance of reflection and forgiveness in light of Jesus's example.
- By leading children by example; demonstrating respect and tolerance, friendship, care and generosity.
- By providing opportunities for children to have responsibilities and, in turn, lead by example.
- By promoting an ethos that is welcoming to families of all faiths and cultures; by demonstrating, through interaction and Jesus's example, that our community is dedicated to equality.

To create a Catholic community that supports the church, the family and the individual,

• By supporting the parish sacramental programme.

- By sharing celebrations and collective worship with parents and members of the community.
- By providing children with a range of opportunities to reach their potential; to be reflective, confident and outward-looking.

To give every child a voice, a sense of value and a belief that they are made in the image of God,

- By working to support charities and reflect on the value of each of us as an individual.
- By providing each child with an opportunity to have their voice heard and to appreciate their value in the community of the Catholic Church.
- By promoting self-worth in RE, RSE and PSHE teaching; creating a culture of respect and freedom for personal growth.

To develop children that are happy and ambitious.

- By celebrating every individual's achievements throughout the year.
- By nurturing children who feel safe.
- By offering a school and staff that are welcoming and inclusive.

The Religious Education Programme

To fulfil our aims and objectives we use the 'Come and See' programme of Religious Education, as recommended by the Archdiocese of Liverpool. The 'Come and See' document supports the central belief of Christ being at the centre of all that we do. In each of the terms it addresses 3 key questions to be explored through the teaching and learning in the different topics.

- Where do I come from? (Autumn term)
- Who am I? (Spring term)
- Why am I here? (Summer term)



Within a weekly timetable, 10% of teaching time will be dedicated to discrete religious education teaching.

The Come and See Syllabus

The process for delivering the topics in 'Come and See' follows a three-step process. This method makes it possible for children to develop knowledge, understanding, skills and attitudes.

Explore

This is the introduction to the topic where the children's life experience is explored, the question(s) it raises are wondered at, shared, investigated and their significance reflected upon. In this way the children are led to a deeper understanding, clearer vision and the discovery of significance and value of the experiences of everyday life. Explore will take one week of Religious Education curriculum time to complete.

Reveal

This is the heart of the programme where children begin to make links between their own experiences and Christian belief and universal experience. This is achieved through studying scripture and the Church's teachings, as well as the ways of living in the wider multi faith community This part of the process has a two week teaching period.

Respond

The later stage of the process, Respond, takes place over a one week period and uses the 3 step process of Remember, Rejoice, and Renew to allow children to reflect upon and respond to their learning. Their new understanding will enable them to make a personal response in their daily lives.

Remember - a time to allow children to consolidate their new knowledge and experiences, enabling them to develop their understanding.

Rejoice - celebrating through worship what learning has taken place. This allows children to experience and extend their spiritual dimension of life and respond in an appropriate way.

Renew - evaluating their learning and looking forward to the future development of knowledge, understanding and skills.

The process encompasses a variety of teaching and learning styles, including allowing for the different styles of learning for each individual child in our care.

Come and See Annual Cycle

The 'Come and See' programme follows a one year cycle. Each year group will explore their own topics based on a whole school theme. There are three different types of themes within the programme, which are covered once per term. They are:

- Church themes
- Sacramental themes
- Christian Living themes

THEMES & TOPICS		YEAR 1 & FS 1		YEAR 3		YEAR 5	YEAR 6
Domestic church	Myself God knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in Scripture	Ourselves Created in the image & likeness of God	Loving God who never stops loving
Baptism/ confirmation belonging	Welcome Baptism; a welcome to God's family	Belonging Baptism an invitation to belong to God's family	Signs & symbols Signs & symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life choices Marriage commitment and service	Vocation & commitment The vocation of priesthood and religious life
Advent/ Christmas loving	Birthday Looking forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent; preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent, waiting in joyful hope for Jesus; the promised one	Expectations Jesus born to show God to the world
Local church community	Celebrating People celebrate in Church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community life in the local Christian community: ministries in the parish	Mission Continuing Jesus' mission in diocese [ecumenism]	Sources The Bible, the special book for the Church
Eucharist relating	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening & sharing Jesus gives himself to us in a special way	Giving & receiving Living in communion	Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in communion.
Lent/Easter giving	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self discipline Celebrating growth to new life	Sacrifice Lent a time of aligning with the sacrifice already made by Jesus	Death & new life Celebrating Jesus' death & resurrection
Pentecost serving	Good News Passing on the Good news of Jesus	Holidays & holydays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New life To hear & live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating	Friends Friends of Jesus	Being sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	Freedom & responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the Sick
Universal Church world	Our world God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure; the world	Special places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to the stewardship of Creation	Common good Work of the worldwide Christian family
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The themes are indicated on the above grid on the left hand side and the topics to be explored by each year group can be found under each relevant column. The themes occur in each term and each gradually builds on the understanding of prior learning.

The Planning Process

In order to plan Come and See effectively, each teacher will need to access both the Christian Education Department section of the Liverpool Archdiocese website, as well as the Come and See website. To access the Come and See website you will need your own Username and password which will be arranged by the coordinator and the website developer, Matthew James publishing.

Each class teacher is responsible for their short term planning, using the Come and See document and adapting it to suit the needs of the children they teach. Planning must be completed on the school proforma which should be annotated throughout the topic. Staff must make sure they include the following elements in their topic planning:

- Dates of activities (this provides evidence that 10% of teaching time is dedicated to discrete teaching of R.E)
- Differentiation (details of scaffolding and support) particularly during the explore and reveal stages.
- Clear identification of formal assessment activities in formally assessed topics.

Assessment

Assessment is focused by the overall aims and objectives of Religious Education. In 'Come and See', it is related to the concepts, skills and attitudes to be developed through the exploration of the themes and the learning outcomes for each topic. Assessment establishes what pupils know, understand and can do. It does not assess faith or the practice of faith. Assessment in 'Come and See' emphasises a wide range of achievement.

In newly updated guidance, the Catholic Bishops of England and Wales have replaced Levels of Attainment with 'Standards for Religious Education' which begin at age 5 and end at 'A-Level'. The standards are split into age phases; 5-7 years, 7-9 years and 9-11 years.

The standards are organised into 3 sections;

- Knowledge and Understanding (learning about)
- Engagement and response (learning from)
- Analysis and Evaluation

Driver words are used at each stage of the process to support teaching, assessment and feedback.

The assessment of each child's ability begins at the very start of the topic during the planning process, where staff will use the standard summaries alongside the standard driver words, to develop the learning objectives to be covered during the topic.

Once per term, one topic will be formally assessed using tasks provided by the Archdiocese. These will be used in conjunction with observations and class work to help form an overall judgement of each child's attainment at the end of the topic. The formal assessment cycle is available on the Liverpool Archdiocesan website.

As in other subjects, it will be expected that staff use assessment data to support future planning and learning by targeting support and/or additional resources where necessary.

Reporting

Reporting on achievement in religious education is included in the interim and end of year reports in the Spring and Summer terms. There is also opportunity at the two Parent's evenings to provide feedback to parents if deemed necessary by the class teacher.

When completing the final year report it is important to remember that we are not commenting on how religious a child is but the progress that has been made during the year. By thinking in terms of knowledge, skills and understanding it can be easier to come to a well-informed judgment. The language of the Standards Driver words should be incorporated into the RE comment for each pupil as well as comments about the child's experience of Collective Worship.

In the case of pupils of any other Religion or Faith, it is important to remember that we are teaching the Catholic tradition and we should therefore report on the children's knowledge of this tradition in relation to their own religious tradition.

Monitoring and evaluating teaching and learning

Evaluating teaching and learning is an essential element of religious education, giving the teacher and pupils opportunity to reflect on current and future learning. Teacher evaluation is carried out in the short term through discussion with children, other professional colleagues (Teaching Assistants) and through the marking of work.

Evaluation by the children is carried out in the 'Remember, rejoice, renew' stages of the 'Come and See' process. Staff should plan to give children the opportunity to reflect upon learning experiences. It may be useful to complete a mind map of what they children have learnt after studying each topic. This can either be done on an individual, small group or whole class basis; another valuable piece of information which can be used to inform assessment judgements.

Monitoring of the different aspects of the Catholic Life of our school, including Religious Education will be carried out on a termly basis by the Co-ordinator and members of the Senior Leadership Team (SLT). Areas that will be monitored include; timetables, planning, assessment, teaching and learning, focus tables, displays and collective worship. Methods of monitoring will include; learning walks, book scrutiny, lesson and worship observations, pupil voice interviews and questionnaires.

Staff development

All staff are supported in the planning and delivery of the Religious Education curriculum by the co-ordinator and Senior Management Team. Opportunities are provided for staff to receive in service training, both in school and externally, mainly at the Liverpool Archdiocese Centre for Evangelisation (LACE).

The co-ordinator is always available to meet with staff to discuss any issues that they have and provide support in the delivery of the 'Come and See' programme. The co-ordinator also attends each termly Archdiocese cluster meetings as well as courses arranged through the Archdiocese.

Staff induction

New staff are warmly welcomed into the school community. All existing staff are willing to help any new teacher, especially if they are unfamiliar with the 'Come and See' programme. Within the first half term the R.E co-ordinator will meet with any new staff to discuss the R.E curriculum. Any new staff who are not in possession of the CCRS will be encouraged to apply for a place on the course offered by the Archdiocese. This will help them in their personal and professional development and benefit the children they teach. They will also be given the opportunity to attend the 'New to Come and See' or 'NQT' training organised by the Christian Education Team.

Links with the wider community

As a school community we actively encourage the involvement of all groups within the wider community. The appendices contain enrichment maps for each year group, detailing the pastoral support across the school community. Please also see the RSHE policy for details of links with the wider community.

Parents have the opportunity to be involved through termly class assemblies, open days and parents evening.

Cross curricular links

Opportunities to establish links between curriculum topics is actively encouraged with Religious Education and other curriculum areas. Within planning and delivery, teachers ensure that the appropriate links are made without losing site of the overall objectives and aims of Religious Education.

RE is an important component in the teaching of RSE and more details can be found about how Come and See supports this in the RSHE policy.

Appendices

	The C	arleton H	ouse Pr	reparat	ory Scho	The Carleton House Preparatory School Enrichment Curriculum – Nursery	nent Cur	riculur	n – Nur	sery		
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Opportunities	Liverpool Schools Sports Partnership (LSSP)	hools Spo	orts Partn	ership (L	SSP)	Liverpool Schools ass	Liverpool District Catholic Schools association (LCDSA)				Other		
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Carleton 4 Life RSE RSE Community your best show respect world safeguarding Carriculum Presentation Freening Parents Progress Update Opportunities Safety world Autumn Progress Update Opportunities Written Presentation Freening Report Drop In report Trips Company Performance Residential Adventsepeare Company Performance Company Performance Residential Orchestra Concert Bishop Concert Residential Residential Adventure Speke Chester Content Bishop Company Residential Orchestra Concert Co	ing Curr	Everyone is Tal	Take time to			
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				Progress Upda	Update	te Opportunities							ᇤ	2	
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