Carleton House Curriculum Overview for Year 2

Reading

- Develop phonics until decoding secure
- Read common suffixes

 Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions

Begin to use place value (T/U)

• Identify, represent & estimate

Know number facts to 20 (+

Compare / order numbers, inc. < >

Recognise commutative property

• Count in 2s, 3s, 5s & 10s

Write numbers to 100

related to 100)

Use x and ÷ symbols

of multiplication

• Begin to make inference

Number/Calculation

Know 2, 5, 10x

tables

numbers

English

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Grammar

- Use .!?, and'
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking & Listening

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Organise, store, retrieve & manipulate data

Communicate online safely and respectfully

Recognise uses of IT outside of school

Mathematics

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Tell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer question about totalling

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate idea
- Use range of tools & materials to complete practical tasks

Evaluate existing products & own ideas
Build and improve structure & mechanisms

Understand where food comes from

Geography (Y2)

- Name & locate
 world's continents and oceans
- Compare local area to a non-European country
- Use basic vocabulary to describe a less familiar area
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment

Modern

Languages

- To listen to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes
- To begin to use vocabulary, phrases and basic language structures.
- To begin to show understanding of words, phrases and simple writing

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
 Listen & understand live and recorded music

Make and combine sounds musically

Science

Biology

- Differentiate living, dead and non-living
- Growing plants (water, light, warmth)
- Basic needs of animals & offspring
- Simple food chains & habitats

Chemistry

- Identify and compare uses of different materials
- Compare how things move on different surface

History (KS1)

Key Concepts

 Changes in living memory (linked to aspects of national life where appropriate)

Key Individuals

Lives of significant historical figures, including comparison of those from different periods

• Significant local people

Key Events

- Great Fire of London
- The Titanic

Physical

Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and coordination
- Participate in team games
- Perform dances using simple movement

Religious

Education

- Beginnings God at every beginning
- Signs & symbols signs & symbols in Baptism
- Preparations Advent, preparing to celebrate Christmas
- Books The Books used in Church

•Thanksgiving - Mass a special time for saying thank you to God for everything, especially Jesus

• Opportunities - Lent; an opportunity to start anew in order to celebrate Jesus' new life

- Spread the word Pentecost a time to spread the Good News
- Rules Reasons for rules in the Christian family Sacrament of Reconciliation
- Treasures God's treasure; the world

Carleton House Curriculum