To know you More Clearly – Year 5

	Creation & Covenant	Prophecy + Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
Understand	• Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)). • Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40). • Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses. • Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives. • Correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other. • Know that a virtue is a positive habit that helps people live a good life. (RVE)	• Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context. • Show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David (Matt 1:1-17; Lk 1:32-33), recognising the gospel writers are writing for Christians. Recognise links with God's covenant with Abraham. • Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7. • Recognise that David is a model of prayer, referencing one of the psalms. • Know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember.	• Recognise that in the Beatitudes Jesus tells his followers important messages about what makes a life blessed. • Compare Matthew and Luke's description of the new law, or great commandment and make links between the new law a parable and Jesus' summary of the law and lessons for Christian life today. • Make simple links between the Beatitudes and the Ten Commandments. • Describe accurately in sequence and detail what the disciples see at the Transfiguration, saying something about the importance of Moses and Elijah. • Make links between the seven petitions (requests) of the Our Father and their meaning for Christians. • Show understanding of how the virtue of either hope or charity (love) links with Jesus' teaching in the Beatitudes.	• Explain what happens at the Ash Wednesday Mass and how Christians mark this day, using religious vocabulary to describe symbols and actions. • Make links between the Ash Wednesday readings and Lent as a time when Christians reflect on their sins and listen to God's call to return to him. Describe some ways Christians act to answer that call in Lent, including the importance of prayer. • Describe how Catholics define sin, making links with the Ten Commandments and Jesus' great commandment as guides for a good life. • Use specialist vocabulary to describe the term 'conscience'. (RVE) • Simply describe Catholic beliefs in the last things, death, judgement, heaven, and hell. • Recognise that the words of St Paul (1 Corinthians 15:1-8, 20-25, 54-57) describe the Christian belief that through the Resurrection of Jesus, people can follow his path to heaven. • Know that the Rosary is a prayerful reflection on the life of Christ and explain what the sorrowful mysteries remember.	• Identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels. Make links with the Sacrament of Confirmation. • Use specialist religious vocabulary to show knowledge and understanding of the religious actions and signs involved in the celebration of confirmation. • Describe the gifts of the Holy Spirit and describe some ways they help Christians be good disciples, making simple links with some of the fruits of the Spirit. • Using the lives of Mary and another saint as examples, explain what the term 'discipleship' means. • Describe the names and signs under which the Holy Spirit appears and explain some simple links with scripture and the Sacrament of Confirmation. • Know that the Rosary is a prayerful reflection on the life of Christ and explain what the glorious mysteries remember.	• Explain that the Bible came together over a period of more than a thousand years and contains sacred texts from Judaism, the four Gospels, and other early writings of the Church. • Know that the Church teaches that Sacred Scripture is the inspired Word of God and the Church helps Catholics read and understand the Bible. • Know that the Bible is translated from different languages into many languages. (RVE) • Recognise that the Tanakh uses different names for God that reveal aspects of his nature. (RVE) • Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer.
Discern	• Playing with possibilities, asking questions about the Ten Commandments, such as What does 'you shall not steal' mean? Or what if there were eleven Commandments? (RVE) • Expressing a point of view about what are positive habits (virtues) and negative habits and how virtues might help them grow in goodness. (RVE) • Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. • Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour. (RVE)	• Playing with possibilities, asking 'what if?' questions that explore why God especially values those the world overlooks. For example, what if Samuel had followed his own judgement rather than God's in choosing a king? What is the possibility of those values being overlooked in today's communities? (RVE) • Wondering about the imagery of shepherd used in the scripture passages studied and explore how it helps them, as readers, understand servant leadership. • Exploring artistic representations of the O Antiphons, describe what they represent, and say which they prefer, giving reasons for their choice.	• Expressing a point of view about Jesus' great commandment as a rule for life. • Imagining how Peter, James, or John felt at the Transfiguration. Explain their thinking with reference to why this event is a mystery. • Exploring how they and others interpret artists' meanings, in response to paintings of the Transfiguration.	• Discussing if all points of view are equally valid when thinking about conscience. For example, is it ever okay to be cruel or unkind to another person? • Thinking about the temptations Jesus faces in the wilderness, ask 'what if' questions about the times they have faced temptations in their own lives.	• Saying what they wonder about the Holy Spirit in the life of Jesus and mystery of the Holy Trinity. • Expressing and explaining a preference for an artistic representation of the Holy Spirit, listening to different points of view and giving reasons for their answers. • Consider the claim 'the Sacrament of Confirmation helps a Christian grow in virtue', expressing a point of view about this statement.	• Asking 'How can Sacred Scripture be "truth" if not everything in it is right?' (YOUCAT 15) and discussing how to read the Bible prayerfully and how the Church helps us understand Scripture. • Exploring the place of Sacred Scripture in Jewish life today. (RVE) • Discussing why the whole Bible is important for Christians, not just the New Testament.

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Respond	• Reflecting on the words and images used to describe Moses' encounter with God. • Reflecting on what makes them truly happy. (RVE) • Discussing and dialoguing with others about how rules can help people be happy (YCfK 110). • Reflecting on their habits and where they could 'grow in virtue' to be better neighbours. (RVE	• Reflecting on your understanding of David and the idea of a leader as a shepherd. • Talking with others about their ideas about leadership, thinking about what it means to be a good shepherd today. (RVE) • Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others, as part of their preparation during Advent. (RVE)	• Reflecting on the mystery of the Transfiguration. • Reflecting on why Jesus invites us to call God 'Father'. • Reflecting on the meaning of what they have learned about Jesus' great commandment for their own lives. • Reflecting on how the communities they are part of could be transformed if everyone chose to love their neighbour as themselves. (RVE)	• Considering how examining their conscience could help them recognise when they have acted to hurt themselves or others and how they could change. (RVE) • Reflecting on the meaning of what they have learned for their own lives.	• Reflecting on the links between the words chrism and Christian and discuss what it means for Christians to be anointed for Christ today. • Reflecting on how they can use their gifts to make a better world. (RVE) • Considering the gifts and virtues Christians need to be disciples today.	• Reflecting on the books that matter to them in their lives. (RVE) • Talking to others about their sacred texts and why they matter. (RVE) • Thinking and talking about ways of showing respect for sacred texts. (RVE)