To know you More Clearly – Year 3

	Creation & Covenant	Prophecy + Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
Understand	• Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to describe how the world was formed. • Encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean. (RVE) • Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity. (RVE) • Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today (LS 88 on 'ecological virtues'). (RVE) • Using some religious vocabulary, describe how either a psalm or a prayer they have studied praises Creation. • Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world (see LS 66). (RVE)	• Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1-2:4) and Sunday as a day of rest. • Give a simple description of how Catholics celebrate the Mass. • Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word. • Recognise how Joseph puts his trust in God when the angel appears. • Make links between the angel's message about Jesus and the words of the prophet Isaiah. • Recall that angels bring God's message in the gospels of St Matthew and St Luke.	• Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. • Show a simple understanding of what the kingdom of God is and is not. • Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus. • Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like. • Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God. • Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.	• Retell in any form the story of the feeding of the five thousand. • Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves. • Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. • Make links between the story of the Last Supper and the Mass, giving reasons for these links. • Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74). • Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. • Give reasons for actions and symbols used in the Mass and make links between beliefs and actions.	• Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass. • Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity (e.g., Jesus called the disciples to 'make disciples of all nations' in the name of the Father and of the Son and of the Holy Spirit. Christians make the sign of the cross as a prayerful reminder of their baptism through the Holy Spirit to be children of God and participants in the Christian community). • Know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit. • Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary's prayers. • Make connections with the life of the early Church and Catholics gathering for Mass today. • Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms).	• Make links between Exodus (12:1-8,15-20, 13:3) and the account of the Last Supper in Luke (22:14-23). • Simply describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal. (RVE) • Make simple links and connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God, etc.). (RVE)
Discern	• Imagining how caring for the world could change the world for the better. • Thinking about how all people should be treated equally and giving reasons that relate to the first Creation story (focusing on Genesis 1:26-31). (RVE) • Suggesting meanings for an artistic expression of the goodness of Creation, considering the maker's intention (e.g., St Francis of Assisi's Canticle of Creation). (RVE) • Wondering why the author of the first story of Creation suggests a holy day. (RVE)	• Talking, asking, and answering questions about their experiences of liturgies and the Mass. • Considering how Catholics use some prayers, signs, actions, and symbols during Mass and make links between beliefs and action. • Talking, asking, and answering questions about Joseph and Mary trusting in God. • Comparing and making simple links between the signs used in Advent and Christmas and their meaning for Christians.	• Asking and answering questions about the feelings of the characters in one of the stories studied. (RVE) • Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer. • Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.	• Wondering about the words of the offertory prayer and the story of Creation. • Exploring some different cultural practices associated with Holy Week.	• Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE) • Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary. • Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)	• Wondering why Jesus chose to celebrate the Last Supper on the feast of the Passover. • Exploring some examples of Islamic art or religious music, for example, Islamic calligraphy or the adhan and ask 'I wonder' questions about what they have seen. (RVE) • Listening to the stories and experiences of those from the Jewish or Islamic communities in the class or the wider community and ask questions about their laws, beliefs, worship, or life. (RVE)
Respond	• Making connections between experiences where people have not been treated equally and how this felt. (RVE)	• Responding creatively to the words of an Advent hymn, work of art, prayer, or poem that connects to the message of the angels.	• Considering how people could build the kingdom with reference to the life of a saint.	• Reflecting on the Catholic belief that Jesus gives himself in Holy Communion.	• Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.	• Reflecting on the meaning of what they have learned for their own lives. (RVE).

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	• Spending time wondering about the blessings of Creation in their own lives. (RVE) • Reflecting on the prayerful words studied that give thanks for Creation. (RVE)	• Reflecting on what Sunday Mass means for Christians.	• Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them	• Talking about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE) • Reflecting on what their learning means for their life.	• Talking about their own and others' experiences and feelings about what it means for a Christian to share the gospel.	• Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could influence the way they live. (RVE)