To know you More Clearly – Year 1

	Creation & Covenant	Prophecy + Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
Understand	• Recognise that the story of Creation in Genesis 1:1-4,24-26, is an ancient, prayerful, poetic reflection on God's world and retell this story in any form. • Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth. • Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. • Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other. • Know that Pope Francis wrote a letter, called Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone's home. • Recognise that prayer is a way of drawing closer to God.	• Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son. • Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels. • Sequence the accounts from the Annunciation through to the visit of the shepherds. • Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians. • Match the first words of the Hail Mary with the words of the Angel Gabriel. • Recognise that angels bring God's message and are a sign that Jesus is the Son of God	• Identify some of the people that encounter Jesus and recognise that he is special. • Retell, in any form, one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke. • Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today. • Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus	• Make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. • Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Lk 21:1-6) and the season of Lent. • Correctly sequence the events of the last week of Jesus' life. • Recognise that angels bring God's message and are a sign the Jesus is the Son of God, truly alive. • Recognise that the Church teaches that Jesus suffered, died, and rose again. • Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.	• Retell with increasing detail one of the following accounts: the Road to Emmaus (Lk 24:13-35), the Promise of the Spirit and the Ascension (Acts 1:1-11), Pentecost (Acts 2:1-4). • Simply sequence the story of Jesus studied from earlier branches (as Luke does in Acts 1:1). • Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). • Recognise that Catholics celebrate the Ascension of Jesus and Pentecost on special days called holydays.	• Know that Christian means follower of Jesus Christ. • Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers. • Recognise simple connections between Jesus' life and message and how Christians live today. • Recognise that the cross is a symbol of Christianity, and the sign of the cross is a prayer expressing Christian belief. • Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day).
Discern	• Talking about how God's gift of Creation is expressed through the scriptures and diverse creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses. • Talking about why caring for God's world matters for them and their local community.	• Talking about why the shepherds saw angels when Jesus was born. • Thinking about why the words of the angels are in the 'Hail Mary' and the beginning of the 'Gloria'. • Exploring artistic representations of the nativity story from around the world.	• Imagining how some of the people who met Jesus felt and how knowing Jesus changed them. • Listening to the stories and experiences of how people celebrate Candlemas.	• Asking 'I wonder' questions about the story of the last week of Jesus' life. • Experiencing and reflecting on music or art that shows how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life.	• Imagining how the apostles felt during the events following the Resurrection. • Talking about the different ways experience of the Holy Spirit is expressed in some of the stories from the Bible they have heard across the Year One branches (e.g., 'God's spirit hovered over the water' (Gen 1:1), a shadow in the Annunciation (Lk 1:35), or wind and fire in Pentecost (Acts 2:1-4)). • Looking at and discussing ways the Holy Spirit is described in art or music. • Listening to and asking questions about the experiences of how others celebrate Pentecost in different places and cultures.	• Listening to the stories and experiences of Christians from their local parish and asking them questions. • Talking about their personal response to and artistic expression of Christian belief in a different Christian community (e.g., Missa Luba; Pentecostal Gospel music tradition; Contemporary Christian Praise and Worship music; Welsh choirs, Jesus Mafa paintings). • Asking questions about the stories and experiences of Jewish people.
Respond	• Reflecting on what the words of the Our Father and the opening words of the Creed say to them. • Reflecting on different ways to pray. • Listening to stories from different communities and their experiences about how they care for the world.	• Hearing and beginning to join in with the words of the Hail Mary. • Singing or saying the first words of the Gloria. • Talking about how Christians in their local community celebrate the birth of Jesus.	• Reflecting on what the Good News might mean for them. • Reflecting on how Jesus is a 'light' for all people, consider how they can bring 'light' to their families and communities.	• Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this. • Considering what they might give up and choose to do to help others. • Reflecting on what they know about Jesus including the events of	• Thinking about why prayer is an important part of life for many people. • Hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if they choose to do so.	• Considering how Christians in their local parish community could work together to help people.

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	• Talking about how they can care for God's world.		• Reflecting on how Jesus cares for other people and what they can learn from his actions.	the last week of Jesus' life and his resurrection.	• Considering how Christians announce the Gospel to others through their words and actions.	